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ABSTRACT

This book contains the following papers examining approaches to integrating high school vocational and academic curricula in U.S. high schools to provide education through occupations: "Resolving the Paradox of the High School" (W. Norton Grubb); "'The Cunning Hand, the Cultured Mind': Sources of Support for Curriculum Integration" (W. Norton Grubb); "The Integration of Work and School: Education and the Changing Workplace" (Thomas R. Bailey); "The Power of Curriculum Integration: Its Relationship to Other Reforms" (Erika Nielsen Andrew, W. Norton Grubb); "A Continuum of Approaches to Curriculum Integration" (W. Norton Grubb); "The Career Academies" (Marilyn Raby); "Coherence for All Students: High Schools with Career Clusters and Majors" (W. Norton Grubb); "Urban Career Magnet High Schools" (Ruth H. Katz et al.); "Senior Projects: Flexible Opportunities for Integration" (Mayo Tsuzuki); "The Voices of Students at Magnet Schools" (Amy Heebner); "Teaching Generic Skills" (Cathy Stasz, Kimberly Ramsey, Rick Eden); "Apprenticeship as a Paradigm of Learning" (Sue E. Berryman); and "The Promises of Curriculum Integration" (W. Norton Grubb). Contains 193 references. (MN)

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